

1st Grade Learning Plan

Week 18: January 6-12



Announcements/Reminders

Welcome back from winter break! I hope everyone had a great holiday season. I'm so excited to jump back into learning and see all of the continued growth this semester!

Upcoming Events

- January 8th: Forest Biome Presentations
- January 20th: Spirit Day and Chick-Fil-A

Items to Bring

- Backpack, Take Home Folder, Water Bottle, Lunch Box

Character Focus

- Fruit of the Spirit focus for January:
Faithfulness
 - I can do the right thing even when no one is looking.
 - I can complete my work.
 - I can be flexible if something changes or does not go my way.

Digital Resources



Scan here for the 1st Grade Symbaloo Site

This Week in Music with Mrs. Grass

- Composer of the Month: Wolfgang Amadeus Mozart
- Skills: theme and variation, rondo and keeping a steady beat

Any links are now on our Symbaloo Site. Don't forget if you're logging into Boom Cards, you will have your child click on their name and then enter in the password: kangaroo, fox, gecko. Then your child should be able to use the cards! **Check out all of the new games to practice the skills we are learning!**

What We're Learning This Week

Bible & Literacy: Writing, Grammar, and Handwriting

Bible

This week in class we will be reading about **King Solomon** and **Elijah**. We will also be memorizing **Ephesians 4:32**.

Writing/Grammar

Writing: **Opinions**

- Discuss how our opinions are different than facts
- Practice stating our opinions such as "I think" or "I prefer"

Grammar: **Past, present, and future verbs**

Handwriting

We will be working on lowercase **p** and **r** this week.

Phonics & Reading

Phonics Skill

This week in phonics we will be learning about the digraphs **wh** and **ph**.

Story

Our stories this week are "**Phil and Steph**" and "**Whip the Mix**".

High Frequency Words (HFW)

We will be reviewing all of the HFW we've learned so far this year!

All About Reading

This week students will complete **lesson 36** this week. They will practice the consonant team **-ng** with fluency sheets. After completing AAR this week, students can mark off Lesson 36 on their progress chart.

Math

Singapore Math

Chapter 9: Ordinal Numbers (Lessons 1-2)

This week we will learn the difference between ordinal and cardinal numbers, and practice using ordinal numbers to describe the position of an object. We will also solve word problems using ordinal numbers.

Math Skill Review

Keep practicing addition and subtraction facts within 20 to build fluency and confidence!

Unit Study: Literature, Science and Social Studies & Art

Literature

- Finding Winnie
- The Right Word

Art

We will be making a London city scene this week!

Science

We will be learning about bears and hibernation with a science experiment. We will also listen to Forest Biome Presentations on Thursday!

Social Studies

This week we will be learning about **Great Britain**.

First Grade Assignments - Day 1

Bible & Literacy

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| <ul style="list-style-type: none"><input type="checkbox"/> Read the Bible Reader story "A Very Wise Man" on page 115. Have your child write the title, label the page number, and draw an illustration. Then have them write a one sentence summary about the story.<input type="checkbox"/> Complete the lowercase p and r word sheet in your child's folder. | <ul style="list-style-type: none"><input type="checkbox"/> Have your child write two sentences on a piece of paper - one that is a fact and one that is an opinion. Make sure they have a capital letter, finger spaces, and a period! |
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Phonics & Reading

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| <ul style="list-style-type: none"><input type="checkbox"/> Have your child look through "Phil and Steph" and color/highlight/underline any words they see with a "ph". Then have them practice reading the story.<input type="checkbox"/> Have your child read through the AAR fluency sheet pg. 245 | <ul style="list-style-type: none"><input type="checkbox"/> Complete the digraph sort by having your child sort the pictures based on if they hear the "ph" or "wh" sound.<input type="checkbox"/> Read with your child for 20 minutes. While reading, have them look for some of their HFW they've learned: two, see, out, from. |
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Math

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| <ul style="list-style-type: none"><input type="checkbox"/> Complete Chapter 9 Exercise 1 | <ul style="list-style-type: none"><input type="checkbox"/> Have your child find a set of objects around the house (shapes, stuffed animals, crayons, etc). Give them clues on how to lay them out using ordinal numbers (for example: "Place the blue crayon first. The green crayon should be the third from the bottom. The yellow crayon should be second."). After they're done, have them practice saying the ordinal numbers for each object, "first, second, third, fourth", etc). |
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Unit Study: Science (Optional)

- ☐ Students can continue working on their optional forest biome dioramas. The presentation date for the forest biomes will be Thursday, January 8th. If your child would like to create something different than the traditional shoebox diorama this time, they are welcome to create a poster or even a travel brochure highlighting what can be found in the forest biome!

Other

- ☐ Boom Cards (password: kangaroo, fox, gecko)

First Grade Assignments - Day 2

Bible & Literacy

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| <ul style="list-style-type: none"><input type="checkbox"/> Read the Bible Reader story "450 to 1" on page 119. Have your child write the title, label the page number, and draw an illustration. Then have them write a one sentence summary about the story.<input type="checkbox"/> Complete the lowercase p and r sentence sheet in your child's folder. | <ul style="list-style-type: none"><input type="checkbox"/> To practice verb tenses, have your child answer aloud in a complete sentence:<ul style="list-style-type: none">○ What did you do yesterday?○ What are you doing right now?○ What will you do tomorrow? |
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Phonics & Reading

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| <ul style="list-style-type: none"><input type="checkbox"/> Have your child look through "Whip the Mix" and color/highlight/underline any words they see with a "wh". Then have them practice reading the story.<input type="checkbox"/> Have your child read through the AAR fluency sheet pg. 246-247. | <ul style="list-style-type: none"><input type="checkbox"/> Have your students use their letter boards or mats to practice writing the following words. After your child makes the word, have them verbally practice using it in a sentence.<ul style="list-style-type: none">○ When, whale, white, phone, graph, sphere<input type="checkbox"/> Read with your child for 20 minutes. While reading, have them look for some of their HFW they've learned: about, her, made, for. |
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Math

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| <ul style="list-style-type: none"><input type="checkbox"/> Complete Chapter 9 Exercise 2 | <ul style="list-style-type: none"><input type="checkbox"/> Include ordinal numbers in your daily rhythms such as:<ul style="list-style-type: none">○ Have your child tell you what their morning routine is ("First I wake up, second I put on my clothes, etc)○ Bake a recipe or make lunch together and have your child use ordinal numbers○ After reading a book together, have them retell the story in as many details as they can with ordinal numbers |
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Unit Studies: Social Studies

- ☐ Color and discuss the England fact sheet.

Other

- ☐ Boom Cards (password: kangaroo, fox, gecko)