

# Is My Child Ready for Kindergarten?

Parents, use the assessment on pages 2-4 to check your child's readiness for kindergarten. These are essential skills for a successful kindergarten year at Ignite. If there are goals your child has not mastered, you should work with him/her on those areas before kindergarten starts.

## All Ready for Kindergarten

This kit is a great resource to help parents prepare their child for kindergarten.



The Big List of Pre-K Goals is a more comprehensive list of skills than the following assessment. At Ignite Hybrid School, we use this list to track the progress of our students as we prepare them for kindergarten.

## My BIG List of Pre-K Goals!

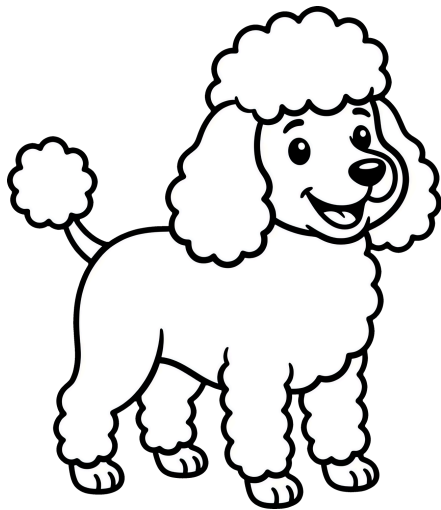
 I can write my first name <small>(start with a capital and the rest lowercase)</small>	 I know all 26 CAPITAL letters! 	 I know my colors! 	 I can count to 20 <small>(and name numbers 1-20)</small> 
 I can write numbers 1-10! 	 I can clap and count syllables. 	 I can rhyme! 	 I can read 10 sight words! 
 I know my birthday! 	 I can listen to a story and retell what it was about! 	 I can count and tell how many (1-10). 	 I can name 2D shapes 
 I can complete a pattern. 	 I can create a pattern. 	 I know my letter sounds! 	 I know my address! 
 I can orally combine phonemes to make a word. 	 I can identify the first sound of a word. 	 I can illustrate a picture and orally tell a story. 	 I know all 26 lowercase letters! 

Name \_\_\_\_\_

Name: \_\_\_\_\_

Write your name. What letters are in your name?

**Goal: Can write and recognize letters in his/her name**



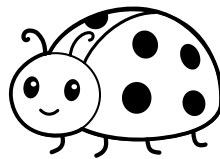
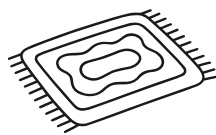
Color the picture.

**Goal: Can color in the lines**



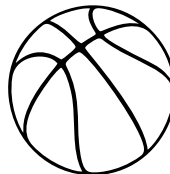
Count the stars (or use small objects like Cheerios). How high can you count?

**Goal: Can count to 10 (20 is preferred)**



Which of these words rhyme? Mat, bug, cat

**Goal: Can rhyme**



What is the beginning sound of each word? Milk, baby, ball, cup

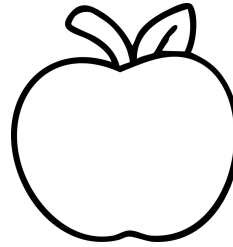
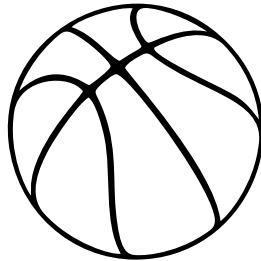
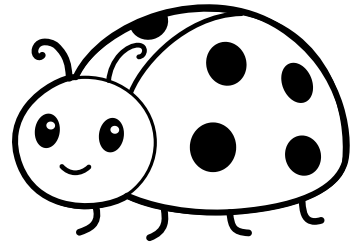
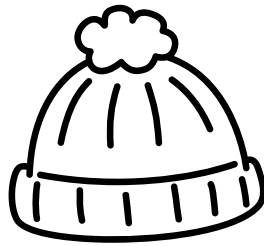
Which words start with the same sound?

**Goal: Can identify the first sound in a word** (you say "milk" they identify /m/)

1 2 3 4 5 6 7 8 9 10

Touch number 5. Touch number 9...etc.

**Goal: Recognizes numbers to 10**



Clap the syllables in each word: but/ter/fly, hat, la/dy/bug, ball, ap/ple

**Goal: Can clap and count syllables**



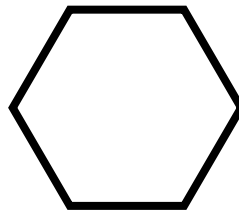
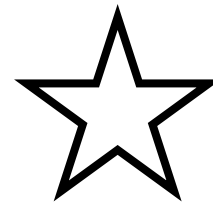
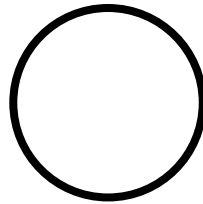
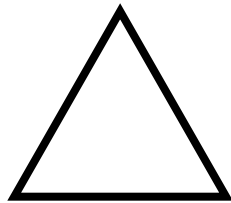
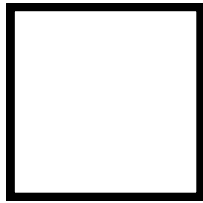
Trace this line.

**Goal: Can trace a line**



Cut on the dotted line.

**Goal: Can use scissors and cut on a line**



Color the star green.

Color the triangle red. Etc.

**Goal: Knows shapes and colors**

A B C D E F G H I J K L M  
N O P Q R S T U V W X Y Z

Using the digital flashcards, quiz your child to see which letters he/she knows. Mark on this sheet the letters that still need to be learned.

*Flashcards are intentionally not in order.*

**Goal: Knows the alphabet**



Digital Alphabet Flashcards

#### Classroom Readiness

- ☐ My child was able to sit to complete the checklist.
- ☐ My child followed directions.

#### Goals my child has not mastered: